Division of Assessment Implementation DAC Monday Email for April 7, 2003

Question of the Week!

- Q: Do I submit an Alternate Portfolio Score Form for students who are not submitting a alternate portfolio for scoring this year?
- A: Yes. An Alternate Portfolio Score Form is to be submitted for each and every student identified as a participant in the Alternate Portfolio Program, even if this is not a submission year for the student. Box 4b, "STATUS", has a bubble to mark for either "Submitted for Scoring" or "Non-Submission Year". Be sure to mark the appropriate bubble.

Remember that all students must have an appropriate answer document. Alternate Portfolio students at all grade levels will have an Alternate Portfolio Score Form only. For regular education students there will be a KCCT Student Response Booklet at grades 4, 5, 7, 8, 10, 11, and 12, a CTBS/5 answer sheet for grades 6 and 9, or a CTBS/5 consumable booklet for end of primary (grade 3 or P-4). Remember that ALL students (Regular education and Alternate Portfolio) must be listed on your school rosters and the number of students on the school rosters must match the number of students for each school listed on the district transmittal form.

(Note: The Alternate Portfolio Score Forms are to be sent to the Kentucky Alternate Portfolio Project either by mail in the appropriate envelope or returned in person by a district representative attending a Alternate Portfolio scoring session.)

CATS Online-DEADLINE APPROACHING!

Districts wishing to participate in the online assessment of the KCCT available for students with disabilities need to register by April 10, 2003. Notification should be through email (catsol@kde.state.ky.us) supplying the name of the District, the names of schools that will be participating and the estimated number of students that will take the KCCT Online. If an extension for registration is needed for those districts using the last testing window, please contact Preston Lewis (plewis@kde.state.ky.us) or Linnie Calland (lcalland@kde.state.ky.us) by email. It is critical that districts/schools interested in participation access and digest all of the support documents posted on the KDE web page. Just go to the KDE web page and enter "#CATS Online" in the Keyword/Search box.

The CATS Online Practice Area will remain open and available for student use through the assessment window. (Since there are three different assessment windows, there was concern that the CATS Online Practice Area might close too early for those wanting to practice up

till when the last test window begins on May 5, 2003.)For your information, here are some student and staff comments from those that participated in the Fall Pilot of the CATS Online Assessment:

STUDENTS:

"Using the CATS Online Assessment in the spring should make it easier for me. I can go at my own pace"

"I feel free. I feel very independent. It's such a good feeling not to have a teacher over me and asking for help over and over again."

TEACHERS:

"I watched all my students reread parts of the reading passage after reading a question. They never asked me to repeat anything when I was reading it to them."

"My student with ADD stayed on task the entire testing period."

DISTRICT ADMINISTRATOR

"I can see using the computer for testing being a real motivator for students to try harder."

Writing Portfolio Scoring Verification

Attached is a memo for writing cluster leaders about the opportunity to attend writing portfolio scoring verification sessions. Please make sure that this information is forwarded to each of your writing cluster leaders. If you have questions, please contact Cherry Boyles at 502-564-2106.



Testing Materials

Districts should have received all of their testing materials by now. Please review the contents of the shipment and notify CTB as soon as possible if you require additional materials. If you have any questions about your shipment or would like to request additional materials simply call the KY Service Line at 1-800-282-5082, or you can e-mail Pam Ponzi at pponzi@ctb.com. (Note: You may find that the Student Response Booklets were not packed in sequential order. They can still be used. These are not assigned to individual schools and therefore should not impact testing.)